# THE LEXICON SCHOOLS <br> (Wagholi • Hadapsar • Kalyani Nagar) <br> MONTH WISE CURRICULUM - 2024-25 <br> Class - IX 

APRIL 2024
Grammar: $\quad$ ENGLISH

1. Tenses
2. Modals
3. Subject - Verb Concord
4. Reported Speech
(Commands \& Requests, Statemements, Questions)
Accurate use of spelling, punctuation and
grammar will be assessed through Gap Filling/
Editing/ Transformation exercises.

Creative Writing Skills:

1. Descriptive Paragraph Writing based on an
event/ situation/ person/ Verbal or Visual Clues
(Word Limit: 100-120 words)
2. Diary Entry (Word Limit: 100-120 words)
3. Story Writing on the given Title (Word Limit:

100-120 words)
Literature - Beehive
Prose: 1. The Fun They Had
2. The Sound of Music

Poetry: 1. The Road Not Taken
2. Wind

Art Integration - Portrait of a mechanical teacher
Grammar - Modals, Subject-Verb Concord, Determiners. Creative Writing - Story Writing

## SOCIAL SCIENCE

History: Ch.1.The French Revolution-Unit-1,2\&3
Activity: - Make an innovative poster on basic rights of equality developed through the French Revolution Democratic Politics- Ch.1. What is Democracy? Why Democracy?
Activity: - Debate on the merits and demerits of democracy with examples of various countries.
Geography: Ch.1. India size and Location
Activity: - Map Skills representation of India's states, Union Territories
Economics: Ch.1. The story of village Palampur- Unit $1 \& 2$ (To be assessed as part of Periodic Assessment only)
Activity: - Make an innovative G.O. - How a village could be connected with the nearest city/town with various services to enhance its economy.

## HINDI

## :स्पर्श -

गद्य -दु:ख का अधिकार (लेखक-यशपाल)
एएवरेस्ट : मेरी शिखर यात्रा, पद्य -रैदास पद ,संचयन - गिल्लू
व्याकरण -शब्द और पद, उपसर्ग प्रत्यय, गतिविधयाँ एवं परियोजना कार्य -

1) पाँच लोगो का सचित्र साक्षात्कार लेना

## MARATH

1) सर्वात्मका शिव सुंदरा (प्रार्थना) (केवळ वाचनासाठी)
2) संतवाणी - अ . संतकृपा झाली.

व्याकरण:- शब्दांच्या जाती - नाम ,सर्वनाम, क्रियापद, विशेषण उपयोजित लेखन:- निबंध
वाचन व आकलन: - अपठित उतारा, कविता
उपक्रम:- संत नामदेवांचे चित्र चिटकून दहा ओळी माहिती लिहा.

## MATH

## Ls 1: Number System

1. Review of representation of natural numbers, integers, and rational numbers on the number line. Rational numbers as recurring/ terminating decimals. Operations on real numbers.
2. Examples of non-recurring/non-terminating decimals. Existence of non-rational numbers (irrational numbers) such as $\sqrt{2}, \sqrt{3}$, and their representation on the number line. Explaining that every real number is represented by a unique point on the number line and conversely, viz. every point on the number line represents a unique real number.
3. Definition of nth root of a real number.
4. Rationalization (with precise meaning) of real numbers of the type $\frac{1}{a+b \sqrt{x}}$ and $\frac{1}{\sqrt{x}+\sqrt{y}}$ (and their combinations) where $x$ and $y$ are natural number and a and b are integers.
5. Recall of laws of exponents with integral powers. Rational exponents with positive real bases (to be
done by particular cases, allowing learner to arrive at the general laws.)
Lab Manual Activity: Construction of a Square Root Spiral
Art Integrated Activity: Construction of Artistic Spiral Square Root

## BIOLOGY

Ls.5: The Fundamental Unit of Life
Cell-Structural organization of a cell, the function of various components of a cell.
Compare and contrast Prokaryotic and Eukaryotic cells, Plant and animal cells, and Cell division. Laboratory Manual :
Experiment 4A \& B: To prepare a stained temporary mount of onion peel (plant cell) and human cheek cell animal cell), record observations, and draw a labelled diagram.
Assessment of the Portfolio-Ls-12 Improvement in food resource (sub topics of Organic farming, carbonidentities:
footprints, different revolutions, animal husbandry practices, different irrigation practices, different cropping patterns

## Ls 2: Polynomials

!Definition of a polynomial in one variable, with examples and counter examples. Coefficients of a polynomial, terms of a polynomial and zero !polynomial. Degree of a polynomial. Constant, linear, :quadratic and cubic polynomials. Monomials, binomials, trinomials. Factors and multiples. Zeros of a polynomial. Motivate and State the Remainder Theorem with examples. Statement and proof of the Factor Theorem. Factorization of $a x 2+b x+c, a \neq 0$ where $a, b$ and $c$ are real numbers, and of cubic polynomials using the Factor Theorem. Recall of :algebraic expressions and identities. Verification of $(x+y+z)^{2}=x^{2}+y^{2}+z^{2}+2 x y+2 x z+2 y z$ $(x \pm y)^{3}=x^{3} \pm y^{3} \pm 3 x y(x \pm y)$
$x^{3} \pm y^{3}=(x \pm y)\left(x^{2} \pm x y+y^{2}\right)$
$x^{3}+y^{3}+z^{3}-3 x y z=$
$(x+y+z)\left(x^{2}+y^{2}+z^{2}-x y-x z-y z\right)$
and their use in factorization of polynomials.
Lab Manual Activity: Verify the algebraic identities Using chart paper cutouts.

## ARTIFICIAL INTELLIGENCE

## Artificial Intelligence (Kips)

"Part A Unit-1 Communication Skills-I (Should be assessed internally as per the latest CBSE curriculum) Part B Unit 1: Introduction to Artificial Intelligence (AI) Excite \& Relate, Purpose, Possibilities and AI Ethics
Scratch-https: / /scratch.mit.edu/
Create an account. Watch the Scratch introduction video
Scratch-https: / /scratch.mit.edu/
Explore the different tabs like Motion, Looks, Sound, Events, Control, Sensing, Operators, Variables and see the tutorial videos."

## CHEMISTRY

Ls.1: Matter in our surroundings.
Physical nature of matter, characteristics of the particles of matter, states of matter and interconversion of the states of matter using temperature and pressure.
Evaporation and the factors affecting it.

## HEALTH \& WELLNESS

Health and physical education
Human Body - What is Physical education?
objectives, need and it's importance
Yoga- Ujjayi Pranayama (steps and benefits)
Sports and Free Play- badminton/chess
Mass Drill and Fitness
March Past : Preparation for 15th August

## PHYSICS

Ls.7- Motion
State of Rest and Motion, Uniform and Non-Uniform Motion, Distance and Displacement, Speed and Velocity, Acceleration, Equations of Motion, Graphical Representation of Motion, Uniform Circular Motion
Find out more about the Motion of planets(speed)

## FINANCIAL LITERACY

## MSSP STUDY MATERIAL

Term I - History
Investment (types of investment)
Part II : Financial Sector
Reforms and Opening of Insurance Market (3 sessions)
Activity: Visit your nearest post office to know the various investment schemes

## ART \& CRAFT

Introduction

1. What is Art
2. Elements of Art
3. Perspective Drawing (One-point perspective)

PHYSICAL EDUCATION

1. Slow continuous jogging
2. Skipping practice
3. Step up and down
4. calf and Hip raises

## LIFESKILLS \& EMOTIONAL QUOTIENT

Topic: Self Awareness
Activity: Knowing Oneself Questionnaire
LLife Skills to be enhanced: Self Awareness, Empathy, Goal Setting, Managing Emotions

## SIGN LANGUAGE

Hello \& Namaste
Teachers will make placards of the sign words to show to the students in the assembly.

## CORE VALUE:

1. Equality 2.Honesty Festivals/Special day celebration assemblies: GoodFriday, Ambedkar Jayanti, Ramzan Eid, Buddha Purnima.

## MUSIC

School song, Maharashtra Anthem

MORAL VALUES \& ASSEMBLIES
(10th April) Special Assembly on Awakening Day:
On the occasion of Mr. Pankaj Sharma Sir's birthday, Awakening Day will be celebrated.
(28th April) Innovative Assembly on the Importance of Maharashtra Day
Habit 1-Be proactive (You are in charge) and related stories.

| THE LEXICON SCHOOLS <br> (Wagholi • Hadapsar • Kalyani Nagar) <br> $\frac{\text { MONTH WISE CURRICULUM - 2024-25 }}{\text { Class - IX }}$ |  |
| :---: | :---: |
| JUNE 2024 |  |
|  |  |
| HiNDI <br> चयन - स्मृति <br> नासिक, लेखन-पत्र, अनुच्छेद <br> कार्य - एवरेस्ट शिखर का <br> ार करना <br> पठित गद्यांरा <br> MARATHI <br> 3) बेटा मी ऐकतो आहे <br> 4) जी. आय. पी. रेल्वे <br> व्याकरण:- शब्दांच्या जाती- क्रियाविशेषण, शब्दयोगी अव्यय, उपयोजित लेखन:- कथा लेखन <br> उपक्रम:- भारतीय रेल्वचा इतिहास थोडक्यात लिहा. |  |
| Ls.8: Force and Laws of Motion Concept of force, Balanced and unbalanced Force Laws of Motion: First Law of Motion, Inertia, and Mass., Second Law of Motion. | Ls- 2: Is matter around us pure Difference between Compound and Mixture, Mixtures and various types of mixtures-Solutions, Suspensions and colloids and their characteristics, finding out the concentration of the solution, Homogeneous and |
| BIOLOGY <br> Ls.6: Tissues <br> Plant tissues: Meristematic and permanent tissues, simple and complex permanent tissues. <br> Lab Manual: <br> Experiment 5A: To identify parenchyma, collenchyma, and sclerenchyma tissues in plants from prepared slides and draw well-labelled diagrams. | Heterogeneous mixtures. <br> Lab Manual: Experiment 1 : True solution, suspension and Colloids <br> Experiment 4 : Physical and Chemical Changes Experiment 7: To determine the water's boiling point and ice's melting point. $\qquad$ |
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# THE LEXICON SCHOOLS <br> (Wagholi • Hadapsar • Kalyani Nagar) MONTH WISE CURRICULUM - 2024-25 Class - IX 

| Literature - Beehive | JULY 2024 |
| :--- | :--- |
| Prose: |  |
| 4. A Truly Beautiful Mind |  |
| Supplementary Reader - Moments 2. The Adventures |  |
| of Toto - Activity - Enact the Character |  |
| 3. Iswaran, The Story Teller |  |
| Activity(Thinking hat- Blue hat process - organisation |  |

of ideas) - Suggest a different ending for the story
Grammar:

1. Tenses

Creative Writing:

1. Descriptive Writing

## MATHEMATICS

Ls 5: Introduction to Euclid's Geometry
History - Geometry in India and Euclid's geometry.
Euclid's method of formalizing observed phenomenon into rigorous Mathematics with definitions, common/obvious notions, axioms/postulates and theorems. The five postulates of Euclid. Showing the relationship between axiom and theorem, for example:
(Axiom) 1. Given two distinct points, there exists one and only one line through them.
(Theorem) 2. (Prove) Two distinct lines cannot have more than one point in common.
Art Integrated Activity: Draft a poem/song on geometrical terms.
Ls 6: Lines and Angles

1. (Motivate) If a ray stands on a line, then the sum of the two adjacent angles so formed is $180^{\circ}$ and the converse.
2. (Prove) If two lines intersect, vertically opposite angles are equal.
3. (Motivate) Lines which are parallel to a given line are parallel.

## Lab Manual Activity:

Basic Paper Folding Activities
To verify that the vertically Opposite Angles in Intersecting Lines are equal.
Art Integrated Activity: Create a rap music on lines and angles.

Revision for the Periodic Test 1 Assessments.

HINDI
स्पर्श- गद्य - तुम कब जाओगे अथिति?
संचयन - कल्लू कुम्हार की उनाकोटी
लेखन- संवाद लेखन
गतिविधयाँ एवं परियोजना कार्य -स्पर्श और संचयन
किताब से अनुस्वार और अनुनासिक के उदाहरण ढूँढकर भित्तिपत्रक बनाए।

## MARATH

5) व्यायामाचे महत्त्व
6) ऑलिंपिक वर्तुळाचा गोफ

व्याकरण:- लिंग, वचन, काळ
उपयोजित लेखन:- औपचारिक पत्र- मागणी, तक्रार
उपक्रम:- योगाच्या कोणत्याही एका प्रकारची माहिती लिहा.

## SOCIAL SCIENCE

## History:

Section-1: Events and Processes
Ls.2- Socialism in Europe \& the Russian Revolution
(Sub Unit 1,2 and 3)
Democratic Politics:
Ls.3- Electoral Politics (Introduction, Why Elections, System of Elections)
Geography:
Ls.3. Drainage (Concept, Drainage Systems in India, The Himalayan Rivers)
Economics:
Ls.2- People as Resources (Quality of Population, Unemployment)

## PHYSICS

Physics : Ls.8: Force and Laws of motion( Continuation- third law of motion)
Revision for PT-1
Lab Manual :
Experiment 9- Mass and Density

## CHEMISTRY

Chemistry : Ls.3: Atoms and Molecules.
Laws of chemical combination, concept of atoms, molecules and ions, Atomicity, Atomic mass.
Lab Manual :
Experiment 14: To verify the law of conservation of mass in a chemical reaction.

## ARTIFICIAL INTELLIGENCE

Artificial Intelligence (Kips)
Unit 2: Al Project Cycle Sub-Unit: Data Acquisition Employability Skills:
Unit 3: Information and Communication Technology Skills-I

## Scratch-

Students can plan backdrops for the story and lead different sprites in Scratch. Students will gain experience with coding loops and variables. https://scratch.mit.edu/projects/331474033/editor ?tutorial=code-cartoon

## ART \& CRAFT

## Natural forms

1. Flower Shoot
2. Plants and Trees

## HEALTH \& WELLNESS

Health and physical education
Food and nutrition - what is food? Needs, importance and diet

Yoga- Bhastrika Pranayama (steps and benefits)
Sports and Free Play - Track \& field -
Mass Drill and Fitness
March Past
Preparation for 15th August

## LIFESKILLSS \& EMOTIONAL QUOTIENT

Topic: Critical \& Creative Thinking
Activity: Word Association Game
Life Skills to be enhanced: Critical Thinking, Decision Making, Problem Solving, Communication Skills

## PHYSICAL EDUCATION

1. Wall Push ups
2. Bench Push ups
3. Push ups practice
4. Push ups Hold

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| :---: | :---: |
| AUGUST 2024 |  |
| Literature - Beehive Prose: <br> 5. The Snake and the Mirror Poetry: <br> 5. A Legend of the Northland Supplementary Reader - Moments <br> 4. The Kingdom of Fools <br> Activity - Flip Classroom | HINDI <br> व्याकरण - अर्थ के आधार पर वाक्य के भेद, लेखन- चित्र वर्णन <br> गतिविधयाँ एवं परियोजना कार्य - <br> तुम कब जाओगे अतिथि पाठ पर छोटी-सी नाटिका सादर करे । |
| MATHEMATICS <br> Ls 7: Triangles <br> 1. (Motivate) Two triangles are congruent if any two sides and the included angle of one triangle is equal to any two sides and the included angle of the other triangle (SAS Congruence). <br> 2. (Prove) Two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle (ASA Congruence). <br> 3. (Motivate) Two triangles are congruent if the three sides of one triangle are equal to three sides of the other triangle (SSS Congruence). <br> 4. (Motivate) Two right triangles are congruent if the hypotenuse and a side of one triangle are equal (respectively) to the hypotenuse and a side of the other triangle. (RHS Congruence) <br> 5. (Prove) The angles opposite to equal sides of a triangle are equal. <br> 6. (Motivate) The sides opposite to equal angles of a triangle are equal. <br> Lab Activity <br> Intercepts of Equidistant Parallel lines <br> Activity: To verify experimentally the different criteria of congruency of the triangles using triangle cutouts. | MARATHI <br> 7) दिव्याच्या शोधामागचे दिव्य <br> 8) सखू आजी <br> स्थूलवाचन :- क्हेनिस <br> व्याकरण : - वाक्यांचे प्रकार - आज्ञार्थी, विधानार्थी, उद्गारवाचक, प्ररनवाचक <br> उपयोजित लेखन:- औपचारिक पत्र <br> उपक्रम:- तुमच्या आवडत्या शहराची माहिती थोडक्यात सांगा. |
| SOCIAL SCIENCE <br> History: Ch.2. Socialism in Europe and Russian Revolution-Unit-4\&5 <br> Activity: - 1. Find and stick pictures of Vladimir Lenin and Joseph Stalin. Throw light on their works Democratic Politics.: Ch.3. Electoral Politics- To be completed <br> Activity: - In the form of a Flow Chart: List out the important events that take place before the Lok Sabha elections <br> Geography: Ch.3. Drainage- To be completed Activity: - 1. On an India Political Map mark The Himalayan Rivers and The Peninsular Rivers. Economics: Ch.2. People as Resource- To be completed | PHYSICS <br> Physics : Ls.9:Gravitation ( weight of the object on the surface of the moon) <br> Lab manual: <br> Experiment -10 Buoyancy and Archimedes principle $\qquad$ <br> BIOLOGY <br> Biology : Revision for the Assessment. [Submissions of Portfolio Work assigned] |

## CHEMISTRY

Chemistry: Ls. 3: Atoms and Molecules (continued) Formulating chemical formulae, Molecular mass Investigation: Arrangement of Elements in the Modern Periodic Table.

## ART \& CRAFT

## Natural Forms

1.Water Bodies (Seascape)
2.Mountainous Scenery

1. $20 / 30 \mathrm{mtrs}$ Dash
2. Shuttle Run, High knees
3. German Drill, Fire Feet's, 50mtrs Sprint
4. Hips Raises 20 reps

## ARTIFICIAL INTELLIGENCE

Artificial Intelligence: "Unit 2: Al Project Cycle Sub-Unit: Data Exploration \& Modelling Employability Skills:
Unit 3: Information and Communication Technology Skills-I

## Scratch-

Students can plan backdrops for the story and lead different sprites in Scratch. Students will gain experience with coding loops and variables. https://scratch.mit.edu/projects/331474033/edito r?tutorial=code-cartoon"

## HEALTH \& WELLNESS

## Health And Physical Education

Human Body- what is illness and disease? Why and how do we fall ill?

Yoga - Kapalbhati Pranayama (steps and benefits) Sports and Free Play- Basketball

Mass Drill and Fitness
March Past
Preparation for 15th August

## SIGN LANGUAGE

Practice \& Language
Teachers will make placards of the sign words to show to the students in the assembly.

## LIFESKILLS \& EMOTIONAL QUOTIENT

Topic: Decision Making
Activity: Decision Dilemma
LLife Skills to be enhanced: Decision Making, Critical thinking, Building Confidence, Problem Solving, Managing emotions, Coping with stress.

## FINANCIAL LITERACY

## MSSP STUDY MATERIAL

Term I - Political Science
PAN Card and Aadhar Card (1 session)

## Economics

Part I: RBI: Central Bank
Part II: Budgeting (3 sessions)
Activity:
Brainstorm 5 places where you need your ID proof and make a list of those on a chart paper.

## MORAL VALUES \& ASSEMBLIES

Habit 4- Think win-win (Everyone can win) and related stories

## Core Value:

1.Perseverance
2.Loyalty

Festivals/Special day celebration assemblies:
Independence Day, Parsi New Year, Onam, Raksha Bandhan


## HEALTH \& WELLNESS

Health and physical education
We And Environment- Water and hygiene sanitation

Yoga- Paschimotanasana, Gomukhasana (steps and benefits)
Sports and Free Play - Volleyball Mass Drill and Fitness
March Past
Preparation for 26th January

## MORAL VALUES \& ASSEMBLIES

Habit 5-Seek first to understand than to be understood (Listen Before you talk) and related stories

## Core Value:

1.Dignity of Labour
2.Freedom
3. Prudence
https://www.spiritualbee.com/posts/stories-from-
mother-mirra-prudence-merchant-and-vultures/
Festivals/Special day celebration assemblies:
Janmashtami, Ganesh Chaturthi, Id-e Milad Health
Fitness Happiness
Gratitude

|  | THE LEXICO <br> (Wagholi • Hadaps MONTH WISE CURR |
| :---: | :---: |
| OCTOBE |  |
| ENGLISH <br> Literature - Beehive Prose: <br> 6. My Childhood - A Chart with Kalam's inspiring quotes and achievements <br> 8. Reach for the Top <br> Poetry: <br> 6. No Men are Foreign |  |
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## MATHEMATICS

## Ls 8: Quadrilaterals

1. (Prove) The diagonal divides a parallelogram into two congruent triangles.
2. (Motivate) In a parallelogram opposite sides are equal, and conversely.
3. (Motivate) In a parallelogram opposite angles are equal, and conversely.
4. (Motivate) A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and equal.
5. (Motivate) In a parallelogram, the diagonals bisect
each other and conversely.
6. (Motivate) In a triangle, the line segment joining the mid points of any two sides is parallel to the third
side and in half of it and (motivate) its converse.
Lab Manual Activity
Mid-Point Theorem
The Quadrilaterals formed by joining the Mid-points of Quadrilaterals.
Activity: Find real life examples where this method is applied.

## SOCIAL SCIENCE

History: Ch.3. Nazism and The rise of Hitler- Unit1,2\&3
Activity: - 1. Make a timeline on the life of Hitler. Democratic Politics.: Ch.4. Working of Institutions Unit-1,2\&3
Activity: - Representation of Mock Parliament Assembly on assigned topics.
Geography: Ch.4. Climate- Factors affecting climate
Activity: - 1. Map Skill on Annual Rainfall.
Economics: Ch.3. Poverty as Challenge- Inter-state:Charged particles in matter, structure of an atom,

Activity: Group Story telling
Life Skills to be enhanced: Communication Skills, Interpersonal Skills, Self awareness Empathy

Thompson's model of an atom, Rutherford's model of tan atom, Rutherford's scattering of alpha particles experiment and its drawbacks.

## MUSIC

Raag Yaman

## PHYSICS

Physics : Ls.10: Work and Energy ( Till Definition of Potential Energy)
Lab Manual
Experiment 8:Verification of the Laws of reflection of Sound
Inquiry on: Compare the Gravitational Pull of Different Planets and Satellites.

## BIOLOGY

Biology : Ls.12: Improvement in food resources Plant and animal breeding and selection for quality improvement and management, use of fertilizers and manures, protection from pests and diseases, organic farming.

## CHEMISTRY

## Chemistry : Ls.4: Structure of an atom

HINDI
स्पर्श-पयन- मग्रिपथ छोटा सा निजी पुस्तकालय
व्याकरण- विराम चिह्न ( अवशिष्ट भाग)

MARATHI
9) उजाड उघडे माळरानही
11) आभाळातल्या पाऊलवाटा

व्याकरण:- समानार्थी-विरुद्धार्थी राब्द, समास-अव्ययीभाव,द्विगु उपयोजित लेखन:- निबंध मनोगत
उपक्रम:- वसंत ऋतूची माहिती चित्रांसहित दहा ओळीत लिहा.
वाचन व आकलन:- अपठित उतारा, कविता
$\qquad$

## FINANCIAL LITERACY

## MSSP STUDY MATERIAL

Term II - English
Natural Disasters (1 session)
Activity: Analyse the loss in different areas involved in the earthquake that happened in Turkey o66th February 2023. Suggest a list of insurance covers that might have helped the victims to withstand the aftereffects of the disasters.

HEALTH \& WELLNESS
Health And Physical Education
We And Environment- What is Waste segregation management? What is recycling?

## Yoga

Suryanamaskar asana (steps and benefits)
Sports and Free Play- Kabaddi
Mass Drill and Fitness
March Past
Preparation for 26th January

## PHYSICAL EDUCATION

1.Lunge $\&$ Forward Bending Stretch hold
2. Tricep \& Biceps Stretch hold
3. Alternate toe touch
4. Bhujangasan \& Vajrasan hold

## ARTIFICIAL INTELLIGENCE

Artificial Intelligence (Kips)
Unit 3 Neural Network
Scratch-
!https: //scratch.mit.edu/projects/editor/?tutorial=m :ake-it-fly
Glide around and Make it Fly. Students can plan and lead different sprites in Scratch. Students will gain experience with coding loops and variables."

## SIGN LANGUAGE

How are you? 6:06 to 6:29)

I am fine. (6:29 to 6:53)
https: / / youtu.be/VtbYvVDItvg

## ART \& CRAFT

Human Figure

1. Picture Composition with Figure Drawing Human Face (Portraiture)- Frontal and Profileview)

## MORAL VALUES \& ASSEMBLIES

Habit 6: Synergize (Together is Better)
Core Value:

1. Truthfulness
2. Kindness

Festivals/Special day celebration assemblies:
Mahatma Gandhi Jayanti, Navratri, Dussehra


CHEMISTRY
Ls.4: Structure of an atom (continued)

Bohr's model atom, the discovery of neutrons, distribution of electrons in the orbits/shells, Schematic atomic structures of first 20 elements, valency, atomic number and mass number, isotopes and their applications, isobars.

## ART \& CRAFT

Creative Art

1. Glass Painting
2. Fabric Painting
3.Clay Modelling

## MORAL VALUES \& ASSEMBLIES

Habit 7: Sharpen the Saw (Balance Feels Best)

## Core Value:

1. Appreciation
2. Proactive

Festivals/Special day celebration assemblies:Diwali, Guru Nanak Jayanti.

## HEALTH \& WELLNESS

Health and physical education
Safety And Security - What is injury? and Commontypes of injuries in sports and first aid?

## Yoga

Dhanurasana, Dhanurakarshanasana (steps andbenefits)
Sports and Free Play - Handball
Mass Drill and Fitness
Physical fitness test
100 m run, 600 m run/walk test, sit-ups, push-ups, shuttle run, vertical standing broad jump
March Past
Preparation for 26th January

Health
Fitness
Happine
Happiness \&
Gratitude
Gratitude

# THE LEXICON SCHOOLS <br> (Wagholi • Hadapsar • Kalyani Nagar) <br> MONTH WISE CURRICULUM - 2024-25 <br> Class - IX <br> DECEMBER 2024 

## ENGLISH

Literature - Beehive Prose:
8. Kathmandu - Prepare a Travel Brochure of any place of their choice Poetry:
8. A Slumber did my Spirit Seal Supplementary Reader - Moments
7. A House is not a Home

Investigation: Elaborate on the topic 'Tourism
in India'. Mention the various places of interest
and the problems faced by the tourists.
Provide detailed solutions to eradicate the problems.

## MATHEMATICS

Ls 11: Surface Areas and Volumes
Surface areas and volumes of spheres (including hemispheres) and right circular cones.
Experiential Learning: To fold a semicircular sheet of paper to form a cone and find the length of its curved surface and total surface area.

## PHYSICS

Physics: Ls - 11 Sound (till characteristics of sound wave)

## CHEMISTRY

## Revision.

Doubt Clearing Sessions.
NCERT Exemplar - Solving exercises
ARTIFICIAL INTELLIGENCE
Artificial Intelligence (Kips)Unit 4: Introduction to Python
Scratch-
Visit to the website-
https://scratch.mit.edu/projects/331474033/editor ?tutorial=code-cartoon Change a Size. Students can plan and lead different sprites in Scratch. Students will gain experience with coding.

MUSIC
Feliz Navidad

स्पर्श- नए इलाके में, खुशबू रचते हैं हाथ।

MARATHI
15) माझे शिक्षक आणि संस्कार
16) शब्दांचा खेळ

उजळणी उपक्रम आवडत्या शिक्षकाची माहिती साहिती लिहा

## SOCIAL SCIENCE

History: Ch.4. Forest society and colonialism-IDP Democratic Politics: Ch.5. Democratic Rights- Intro. To :Rights
Activity: -Make an innovative poster on fundamental rights.
:Geography: Ch.5. Natural Vegetation and Wildlife to be done as Only through IDP
Economics: Ch.4. Food security in India- Introduction Activity: - 1. Find the logos and symbols of FSSAI and AGAMARK with their year of induction and aim on the context of food security in India.

## BIOLOGY

Revision
Doubt Clearing Sessions
NCERT Exemplar - Solving exercises

## FINANCIAL LITERACY

## MSSP STUDY MATERIAL

## Term II - Political Science

Part I: Grievance
Redressal Mechanism in Insurance
Part II: Credit Cards and Debit Cards (3 sessions)
Activity: List 5 tips that you would give to a person for safe online shopping using a credit/debit card.

## ART \& CRAFT

Applied Art

1. Poster Making
2. Logo Designing

## HEALTH \& WELLNESS

Health And Physical Education
Food And Nutrition- What is nutrition and it'stypes?

Yoga- Chakrasana, ardha-
Chakrasana(steps and benefits)
Sports and Free Play- Kho-Kho
Mass Drill and
FitnessMarch Past
Preparation for 26th January
SIGN LANGUAGE
Bright \& Dark
Teachers will make placards of the sign words toshow to the students in the assembly.

## MORAL VALUES \& ASSEMBLIES

Habit 8: Find your voice and inspire others to find theirs.

Core Value:

1. Integrity
2. Kindness

Festivals/Special day celebration assemblies: Christmas

## LIFESKILLS \& EMOTIONAL QUOTIENT

Topic: Coping with Stress
Activity: Stress event Timeline
Life Skills to be enhanced: Coping with stress, Communication Skills, Critical Thinking, Problem Solving



## THE LEXICON SCHOOLS <br> (Wagholi • Hadapsar • Kalyani Nagar)

MONTH WISE CURRICULUM - 2024-25
Class - IX
FEBRUARY 2025

| ENGLISH <br> Revision for Final Assessment | Revision for Final Assessment |
| :---: | :---: |
|  | MARATHI <br> Revision for Final Assessment |
| MATHEMATICS <br> Revision for Final Assessment | Revision for Final SOCIAL SCIENCE |
| PHYSICS <br> Revision for Final Assessment | Revision for Final Assessment |
| CHEMISTRY <br> Revision for Final Assessment | Revision for Final Assessment |
| ARTIFICIAL INTELLIGENCE <br> Revision for Final Assessment | HEALTH \& WELLNESS <br> Revision for Final Assessment |
| MUSIC <br> Revision for Final Assessment | ART \& CRAFT <br> Revision for Final Assessment |
| MORAL VALUES \& ASSEMBLIES <br> Habits 1 to 8 -Revision | SIGN LANGUAGE <br> Easy \& Difficult |
| Core Value: <br> 1. Innovation <br> 2. Dedication <br> Festivals/Special day celebration assemblies: Vasant Panchami, Shivaji Jayanti | Teachers will make placards of the sign words to show to the students in the assembly. |

April
Bagless Day 1: Environmental concern: Recycle
Recycle Clothes: (2 Pillow covers to be made)
Requirements:
Pillow, T-shirt, Scissors, Fabric marker, Measuring tape, Ruler

## Method:

Measure the length and width of the pillow with the tape.
The $t$-shirt should obviously be larger in size than the pillow. Using the fabric marker, draw the dimensions of the pillow on the shirt. Add 2 inches gap to both sides and cut out the front and back of the $t$-shirt. If the pillow is rectangular or square in shape, it will benefit you to cut a 1 sq. inch section away from each of the corners of the $t$ - shirt.
Draw 4 dotted lines, 1 inch away from each side of the $t$-shirt. The dotted lines should meet at the corners.
Cut $1 / 4$ inch strips that are parallel to the side of the $t$-shirt. Ensure that you do not cut the strips beyond the dotted lines.
Take the pillow and place the front of the shirt on top, so as to align the almost-finished cover on top of the pillow.
Take strips from the shirt to tie all four corners to give the pillow cover a frilly look.
https://www.troab.com/3-innovative-ways-can-recycle-favorite-oldshirts/2/

Bagless Day 2: Creative Minds: Making Pom Pom Key chain
Requirements: Wool, Scissors, Cardboard, Keychain ring, Fevicol, Decorative items-Glitter, Pair of eyes

## Method:

Step 1:Trace out a circle on a piece of cardboard. The size of your circle will be the size of your pom-pom. I used a measuring cup that was around the size I wanted to trace the circle.
Step 2:Cut out the circle.
Step 3:Draw a smaller circle within the circle.
Step 4:Cut out the little circle.
Step 5:Make a small 'v' where you cut out the little circle to make the yarn easier to pull through. Repeat steps 1-5 to make a second circle. Step 6: Hold the two circles together and wrap the yarn through the notch and around evenly around the sides of the circle.
Step 7:Wrap the yarn until the circle in the middle is filled in.
Step 8:Use a pair of scissors to cut the yarn between the two circles all the way around.
Step 9:Cut a length of yarn and tie a tight knot around the middle of the pom-pom. Bring the yarn around the other side and tie another, the tighter the better!
Step 10:Trim the pom pom to make it round and even.
Step 11:Attach a keychain ring with the help of a fevicol/ secure it with a knot.
Step 12:Make different decorative items using these pom-poms. For eg: attach it to the pillow cover you made yesterday or make a wall hanging, also you paste the eyes on a big pom pom to make a face.
https:// www.gathered.how/knitting-and-crochet/crochet/how-to-make-a-pompom/\#cardboard

June
Baglight Day- Last day of the month: Blind Draw Team Building Activity Running the Activity Explain the activity:
Suggested Learning Outcomes Communication Creative thinking Activity Guidance and Notes. This activity is great for promoting communication skills.

1. Each team appoints one member to be the representative and the
representative will be then separated from the rest of the group.
2. The remaining team members select a chit (made by the teacher) with an item mentioned on it and will instruct the representative to draw it without saying what the item is.
3. There is a time limit of 3 minutes for the drawing to be completed.
4. Each flipchart is positioned to face away from the group so that they cannot see what the representative is drawing.
5. The team whose drawing is closest to the actual item will win the game.
6. At the end of the activity, all the drawings are revealed.

Rules: The team cannot tell the representative what their item is; they can only give instructions.

1. The 'artist' cannot ask any questions and can only draw based on the instructions given by their team.
2. While it sounds like an easy task, the one-way communication from the team to their representative needs to be precise in order for the representative and get the drawing right.
3. It may be useful to run this activity in two rounds; after the first round, the team will realize how important it is to be detailed in their instructions.
4. Challenge the teams to do better in the second round.

Bagless Day 1: Clay-modelling- Folk Toys
Materials required: Potter's clay or ceramic powder dough, claymodelling tools for making impressions like comb, knife, sticks, fork, roller pin, aprons, etc.
Procedure: Students will make clay models of folk toys, the like of which may be shown in the form of pictures or real items. These may be dried and later painted.
https://www.youtube.com/watch?v=0EKeOYYp_hk (You can choose any 5 toys to make)

Bagless Day 2: Wood Craft- Home Decor Item
Materials required: Wooden pieces, ice-cream sticks (popsicles), adhesive, cardboard, scissors, etc.
Procedure: Students will make a home decor item with wooden pieces or popsicle sticks, by assembling them into a three-dimensional structure. It may be an object, an architectural structure or a purely abstract design. The end product may or may not be painted.
https://www.youtube.com/watch? $\mathrm{v}=\mathrm{yY} 6 \mathrm{FQICWa} 2 \mathrm{Y}$
and
https://www.youtube.com/watch?v=Q5m4CV9qLGA
Day 2: Macrame Knotting- Macrame key-chains, bracelets and planterhangers
Material required: Rope/ sutli, nylon strings, cotton strings, beads, etc. Procedure: Students will make key chains, bracelets, belts, planter hangers and nets, using the macrame knotting technique with sutli or nylon/ cotton/woolen strings.

Bagless Day 1: How to make a storage organizer.
Requirement: Cardboard, Printed paper, Glue, pencil and scale, Cutter and scissors. (Optional: Colours, Glitter)

## Method:

1. Take cardboard firstly and cut out pieces with measurements $10 \times 5$ $\mathrm{cm}, 10 \times 8 \mathrm{~cm}, 10 \times 12 \mathrm{~cm}, 10 \times 15 \mathrm{~cm}$, and lastly two pieces of $10 \times 18$ cm . Use a cutter for accuracy.
2.Now take a printed sheet and wrap all the cardboard pieces with it using some glue. Wrap properly from all sides for complete finishing.
3.Again, take cardboard and cut out strips measuring $11 \times 3.5 \mathrm{~cm}$ and $6 \times$

3 cm out of it. Cut one of the lower sides a slant cut. Take a printed sheet and cover the strips similarly using some glue.
4. Now take one of the $10 \times 18 \mathrm{~cm}$ sheets and use it as a base. On it, stick all the cardboard from bigger to smaller sizes for a slant look.
5.Take the small strips and apply glue on three sides and stick it properly in between the cardboard sheets to form different drawers. Give the cardboard strips a slant looks by sticking them in a slant position. https://www.instructables.com/How-to-Make-DIY-Storage-Organizer-From-Cardboard/

Bagless Day 2: Activity: Making new NB from old leftover pages. Notebook Decoration
Material used: Old blank pages from old NB, Thread(Lace, Rope, punching machines, colours and decorative items( glitter, lace, printed paper).
Procedure:

1. Remove blank pages from old NB. (preferably same-size papers)
2. Glue the pages with the help of a glue gun.
3. Make a decorative cover for the NB.
4. Use thread/Lace/ Rope to tie them together.

Refer the video: https://www.youtube.com/watch?v=UvDpelSBXYE and refer the video for notebook decoration
https://www.youtube.com/watch?v=xrfghSsrj6c
Baglight Day- Last day of the month: STEAM project: PENNY SPINNER STEM CHALLENGE

Requirements: Paper plate, Round cup, Markers (optional), Scissors, Penny.

## Method:

Trace around the outside of a cup on a paper plate using the pen to make a circle. Cut out the circle. Use a ruler to find the center of the circle and mark it with a pen. Place the ruler on the center of the circle and draw a line to create halves. Turn the circle and draw another line across the circle to create quarters. Draw two more lines through the center of each quarter to create eighths. Use the markers to colour each eighth or draw patterns in each section. Cut a slit in the center of the circle slightly smaller than a penny. Push the penny through the slit. Holding the penny between your fingers, spin the penny spinner on a flat surface. To do the penny spinner STEM challenge: Use a small paper plate, similar to a dessert plate to make this easier to do with small children. If you only have large paper plates, simply cut out a smaller circle from the plate. Provide children with the materials needed and allow them to colour their plate if they like, letting them know that as the plate spins all of the colours will merge together and create a rainbow effect. The children tested their predictions, those who placed the penny on top found that the plate didn't spin, those with the penny under the plate found that the plate spun off of the penny, and those with the penny placed through the middle of the plate found that their penny spinner worked! Once they discovered that placing the penny through the plate allowed them to create a spinner, they got to work perfecting and decorating their spinners!

Bagless Day 1: Flower garlands from plastic bags
Material required: Plastic bags - lots of pretty colours! - Green string preferably something quite stiff. Scissors- A sewing needle - one with an eye big enough to thread your string through.- A knitting needle - or anything pointy.
Procedure:

1) Take a plastic bag and cut the handles and bottom off. Now you
should have a plastic tube.
2) Cut straight along one edge of the tube to make it into a sheet.
3) Now cut your sheet into strips about 4 cm thick (that's about 1.5").
4) Take a strip and fold in one edge by about $2.5 \mathrm{~cm}\left(1^{\prime \prime}\right)$. Keep folding it over and over so you end up with a flat roll of plastic.
5) Now cut the roll.
6) Unfold the shape you cut out. You should now have a long strip of petal shapes! Repeat steps 4 to 6 with another one of the strips you made in step 3. This should give your enough petals to make a good-sized flower. You can of course do more, or less, depending on how big you want your flowers to be.
ATTACHING THE STEM: 7) Cut three equal lengths of the green string. Each one should be a little more than twice the length you want your stem to be. Take the flower head you just made and remove the needle. Widen that hole with the knitting needle. It needs to be quite big, but take care not to rip the plastic.
7) Now thread each length of string through the hole so that the flower head sits at the midpoint of each.
8) Tie up each string. This holds the flower head together.
9) Now pair up the ends of the original three lengths and braid them together tightly.
10) Before you run out of string, tie the ends together.
11) Chop off the extra string.
12) Make many different styles of flowers and bring them all together to make a beautiful bouquet.
https://www.instructables.com/Flowers-made-from-plastic-
bags/?amp_page=true
13) To finish off your rose, play around with opening out the petals so that they look nice.

Bagless Day 2: Woollen Doll Making Activity:
Materials Required: 1. Woollen yarn in desired colours, Scissors, Cardboard, Ruler, Pen/pencil.
Method: Steps:

1. Cut a cardboard piece in the size you want your doll to be.
2. Start wrapping the wool around the cardboard piece. You can use a single colour or mix colours.
3. Keep wrapping until the wool covers the cardboard thickness fully.
4. Cut the wool and tuck it in the wrapped wool tightly, using a thread.

Make sure that the in-tucked wool is secure and it doesn't come out. This will be the head of the doll.
5. Cut a piece of yarn in a contrasting colour in about an arm's length. This piece will be used to form the hands and feet of the doll.
6. Wrap the yarn around 2-3 fingers, depending on the size you want. 7. Knot the centre of this looped yarn with another yarn using a double knot. This forms the arms and legs of the doll.
8. Slip the thread through wool head and take it out from the other end. Now, tie the arms to the head with the help of a single knot. Do this twice, so the arms stick together.
9. Repeat the process with the legs and tie them to the base of the head.
10. Take another contrasting colour yarn and tie it to the neck part. Use scissors and cut the yarn from the non-knotted end. This will create the hair of the doll.
11. Trim the woollen fringes according to your doll's hair length preference.
12. Take another contrasting colour of yarn for the dress. Tie it under the head of the doll, and insert it between the wrapped wool. Pull the yarn inside, loosely wrap it around the wrap, and again insert it inside from inside the wrap after a couple of rows. Keep repeating this process until you reach the desired dress length.
13. Once done, tie a knot and tuck the loose end inside the dress neatly.

Baglight Day- Last day of the month: Pillar candle carving painting and decorating.

Material required: Two Pillar candles (colour), mica powder, paint, paint brushes, carving blunt instrument.

Procedure: Take the candles and carve the shapes of the flowers, leaves, buildings (anything that you are comfortable with) decorate the candle by using paint and mica powder. Students can also use any decorative items available to them.

## https://www.youtube.com/watch?v=Z6uCZpBXTXc

Bagless Day 1: Glass Painting
Requirement: 2 glass jars, 2 glass plates, 2 glass bottles, Used CD, Glitter, Laces, glue, Cardboard, Paper, or Dropcloth, Disposable Gloves Masking Tape, Glassware, Paint Suitable for Glass, Paint Brushes

## Procedure:

1. Glassware needs to be cleaned and make sure to remove any residue from the labels.
2. Wear disposable gloves.
3.Put a little amount of paint in the jar, Swirl the paint around so it comes up the sides as much as you want. If you need more paint, you can add some, but you don't add so much that the paint pools on the bottom. Roll the jar periodically as it dries so that the paint doesn't settle into one spot.
4.Paint the jar from the outside, Make upward dabs or strokes of paint in one colour, then let it dry. Add another layer of strokes in a colour that will go well with the first colour. You can even overlap the paint in several layers to create additional shades.
3. Let the paint dry.
4. Decorate the glass or paint flowers or paint on the outside.(Optional)
https://www.youtube.com/watch?v=XWjv_cipDXM (Bottle decoration can use any material if CD is not available)
https://www.pinterest.com/pin/quick-and-easy-diy-glass-painting-technique-for-beginners-tree-of-life-glass-plate-decor-idea-youtube-567664728034893560/ (Plate painting)
https://www.thesprucecrafts.com/how-to-paint-glass-5116112 (Glass jar painting)

## Bagless Day 2: Cord Covers

Requirement: Colourful Cloth-1 meter, Sewing Needle, Thread.
Method:
1.Cut the cloth into a broad strip- 5 inches.
2. Fold it in half, inside out, and start sewing.
3.Once entirely stitched, turn the cloth in such a way that the stitches are not seen. (inside out)
4. This cover can be used for cords of cell phones, Laptops or iron.

Reference: https://www.homedit.com/attractive-diy-cord-covers/

Short Animation Movie to be shown- (Piper) A JOY STORY - Oscar-winning short film
https://www.youtube.com/watch?v=iR-JFks6ul0
Students will be shown a short animation documentary. They will then make a flip book animation of a story/ theme similar to the one shown, but with their own creativity. The flip book will then be displayed in the class, while the student(s) narrate the storyline/ concept to their peers. https://www.youtube.com/watch?v=Un-BdBSOGKY

|  | GRATITUDE |
| :---: | :---: |
| April | We will practice 'Kindness' as a behaviour Activity: <br> Week 1-Compliment the first three people you talk to <br> Week 2- Write a handwritten note to a teacher <br> Week 3- Positive Sticky Notes: Leave sticky notes with positive messages (i.e., "You are amazing, smart, and talented") on your friends' desks. Week 4- Thank-You Letter: Write an anonymous letter to someone you respect in your school |
| June | We will practice 'Kindness' as a behaviour Activity: <br> Week 1-Poem: Create a Poem on the theme: Kindness - (English, Hindi, Marathi) <br> Week 2- Bulletin Board: Create a bulletin board in your school and provide plenty of paper in fun shapes or designs on which people can write about the random acts of kindness they have received or benefitted from Week 3- Write a short speech on - Kindness <br> Week 4- Being kind towards teachers and support staff (Maintaining silence, Submitting work on time) |
| July | Week 1 - Reading out stories about gratitude and appreciation across a variety of setting and cultures <br> Week 2 - Share success stories related to families <br> Week 3 - Writing stories on gratitude as theme <br> Week 4 - Collage using Gratitude words - <br> https:/ /www.teachingexpertise.com/classroom-ideas/gratitude- <br> activities/\#:~:text=Paper\%20Bag\%20Gratitude <br> \%20Trees,or\%20things\%20in\%20their\%20lives |
| August | Week 1 - Sharing tips/strategies for better learning |
|  | Week 2 - Set up appreciation mail boxes, creating envelopes, folders or mail boxes in which classmates will leave an anonymous note of appreciation for students/school community <br> Week 3 - Create a short poem or a prayer with the help of the word bank (Word bank to be shared by the teacher) |
|  | Week 4 - Gratitude songs - <br>  <br> https://www.youtube.com/watch?v=6F2VDKkw1qU <br> Ask students to compose a rap song/song on Gratitude. |
| September | We will practice 'Kindness' as a behaviour Activity: <br> Week 1-Creating a story (Fiction) on - kindness Week 2-Expressing Kindness towards water, \& food |
| October | Week 1 - Creating appreciation webs wherein each student writes his name in the middle on a blank sheet of paper on which other students write a token of appreciation for the mentioned name. <br> Week 2 - Hindi poem on Gratitude <br> Week 3 - Research why 'Thanksgiving Day' is celebrated |
|  |  |
| November | Week 1 - Educators strategy of noticing great things about students, making a note of them and sharing them with the students. (using sticky notes) |


|  | Week 2 - Journaling: Purpose of the exercise will be to reflect on the past <br> few days or weeks and writing a few things children are especially grateful <br> for |
| :--- | :--- |
| Week 3-Reflection on gratitude: Mindfulness meditation and cultivation of <br> a sense of self-awareness and moving to children's immediate environment <br> Week 4-Gratitude meal: Children will share healthy snacks/dishes with <br> their peers. <br> We will practice 'Kindness' as a behaviour Activity: <br> Week 1- Drawing- create a drawing, depicting - kindness <br> Week 2- Listing down things that the students learned <br> Week 3- Being kind towards Birds (Serving food and water for them) <br> Week 4- Expressing Kindness towards underprivileged |  |
| February |  |
| We will practice 'Kindness' as a behaviour Activity: |  |
| Week 1-Making a Kindness Calendar |  |
| Week 2-Create a Tag line |  |
| Week 3- Express kindness towards the family members: helping with the |  |
| household chores |  |
| Week 4- Making a badge: thanking a person to be kind |  |

## TERM I

1. Plant and save trees: Go green
2. Swachh Bharat Abhiyan

## TERM II

1. Creating awareness on Climate Change
2. Road Safety awareness: Live \& Let Live.

## MANAGEMENT SKILLS

TERM I

1. Why is it important to spread awareness of food habits?
2. Maintaining books.

TERM II

1. How can we help the distressed people who have been rescued from a flooded area?
2. Stress Management

## DESIGN THINKING

## 1. Reading Routine

It is noticed that students and teachers issue books from the library only during the library periods and most of the time they do not finish reading the books before returning them.
Design a prototype (system/tool/app/solution) that will create a reading routine for the students and teachers. The reading routine for everyone should be counted/registered/tracked on daily basis through the prototype. At the end of September, a graph should be prepared to show the rise in the reading routine.

## 2. Real-life application of the Mathematics concepts

It is observed that the students can very well connect to the mathematics concept when they know their real-life application.
Design a prototype (app/file/book/any other solution) that will give information about 1 or more real-life applications (where it is used) and connections (how it is used) for each concept. Please try to cover as many concepts as you can. Later, this prototype will be used as a reference by all your juniors in the coming academic years.

